

## Case Summary Report

Agency: UAPD

Case Number: 1903250006

Date: 4/12/2019 08:33:32

Last Modified: 4/5/2019 15:21:40

### Incident Information

Date/Time Reported 03/19/2019 16:58	Date/Time Found 03/19/2019 16:58	Date/Time Found 03/19/2019 16:58	Officer (U0405) LOPEZ, TIMOTHY D
Incident Location 1423 E University Bl, Tucson, AZ 85719			Supervising Officer (U0984) BARRERA, FILBERT
Case Status CLOSED/CLEARED			Disposition ADULT-CLEARED BY FOLLOWUP ARREST

### UCR Offense Classification

<b>1</b>	Charge Type	Description DISORDERLY CONDUCT/DISTURBING THE PEACE	UCR 2401	IBR 90C	<input type="checkbox"/> Att <input checked="" type="checkbox"/> Com
Alcohol, Drugs or Computers Used <input type="checkbox"/> Alcohol <input type="checkbox"/> Drugs <input type="checkbox"/> Computers		Location Type SCHOOL/COLLEGE	Premises Entered	Forced Entry <input type="checkbox"/> Yes <input type="checkbox"/> No	
Entry		Exit	Criminal Activity		Weapons 1. 2. 3.
Bias Motivation POSSIBLE BIAS		Bias Target	Bias Circumstances		Hate Group

### Victims

Seq. # <b>1</b>	Type BUSINESS	Affiliation w/UA	Injuries None	AZ Resident (R, N or U)		Ethnicity	
Name(Last, First, M) UAPD STATE OF ARIZONA				Race	Sex	DOB	Age
SSN			Victim of Crimes 1			Home Phone	
Address						Cell Phone	
Employer Name/Address /						Business Phone	
Seq. # <b>2</b>	Type INDIVIDUAL	Affiliation w/UA UA FACULTY	Injuries None	AZ Resident (R, N or U) Resident		Ethnicity	
Name(Last, First, M)				Race	Sex F	DOB	Age
SSN			Victim of Crimes 1			Home Phone	
Address						Cell Phone	
Employer Name/Address /						Business Phone	

THE UNIVERSITY OF ARIZONA  
POLICE DEPARTMENT  
1852 E. 1st STREET  
TUCSON, ARIZONA 85721  
ORI# AZ0109700

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## Victims

Seq. # <b>3</b>	Type INDIVIDUAL	Affiliation w/UA UA STUDENT	Injuries None	AZ Resident (R, N or U) Resident	Ethnicity [REDACTED]
Name (Last, First, M) [REDACTED]			Race [REDACTED]	Sex F	DOB [REDACTED] Age [REDACTED]
SSN [REDACTED]		Victim of Crimes 1		Home Phone [REDACTED]	
Address [REDACTED]				Cell Phone [REDACTED]	
Employer Name/Address /				Business Phone [REDACTED]	

  

Seq. # <b>4</b>	Type INDIVIDUAL	Affiliation w/UA UA STUDENT	Injuries None	AZ Resident (R, N or U) Resident	Ethnicity [REDACTED]
Name (Last, First, M) [REDACTED]			Race [REDACTED]	Sex M	DOB [REDACTED] Age [REDACTED]
SSN [REDACTED]		Victim of Crimes 1		Home Phone [REDACTED]	
Address [REDACTED]				Cell Phone [REDACTED]	
Employer Name/Address /				Business Phone [REDACTED]	

  

Seq. # <b>5</b>	Type INDIVIDUAL	Affiliation w/UA UA STUDENT	Injuries None	AZ Resident (R, N or U) Resident	Ethnicity [REDACTED]
Name (Last, First, M) [REDACTED]			Race [REDACTED]	Sex M	DOB [REDACTED] Age [REDACTED]
SSN [REDACTED]		Victim of Crimes 1		Home Phone [REDACTED]	
Address [REDACTED]				Cell Phone [REDACTED]	
Employer Name/Address /				Business Phone [REDACTED]	

  

Seq. # <b>6</b>	Type INDIVIDUAL	Affiliation w/UA UA STUDENT	Injuries None	AZ Resident (R, N or U) Resident	Ethnicity [REDACTED]
Name (Last, First, M) [REDACTED]			Race [REDACTED]	Sex M	DOB [REDACTED] Age [REDACTED]
SSN [REDACTED]		Victim of Crimes 1		Home Phone [REDACTED]	
Address [REDACTED]				Cell Phone [REDACTED]	
Employer Name/Address /				Business Phone [REDACTED]	

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### Victims

Seq. #	Type	Affiliation w/UA	Injuries	AZ Resident (R, N or U)	Ethnicity
7	INDIVIDUAL	UA FACULTY	None	Resident	
Name (Last, First, M)				Race	Sex
SSN		Victim of Crimes		Home Phone	
		1			
Address				Cell Phone	
Employer Name/Address				Business Phone	
/					

  

Seq. #	Type	Affiliation w/UA	Injuries	AZ Resident (R, N or U)	Ethnicity
8	INDIVIDUAL	UA STUDENT	None	Resident	
Name (Last, First, M)				Race	Sex
SSN		Victim of Crimes		Home Phone	
		1			
Address				Cell Phone	
Employer Name/Address				Business Phone	

### Offenders

Seq. #	Type	Affiliation w/UA	Name (Last, First, M)		
1	INDIVIDUAL	UA STUDENT	COLES-CURTIS, MARIANNA ARIEL		
AKA		Race	Sex	DOB	Age
		W	F		27
Height	Weight	SSN			
5'04"	115 lbs				
Address				Home Phone	
Employer Name/Address			Business Phone	Cell Phone	
/					
Scars, Marks, Tattoos or other distinguishing features					
Physical Characteristics					

#### Suspect Details

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### Offenders

Seq. # <b>2</b>	Type INDIVIDUAL	Affiliation w/UA UA STUDENT	Name(Last, First, M) BUSTAMANTE, MARIEL A				
AKA			Race H	Sex F	DOB [REDACTED]	Age 22	
Height 5'06" - 5'06"		Weight 127 - 127 lbs		SSN [REDACTED]			
Address [REDACTED]					Home Phone [REDACTED]		
Employer Name/Address /				Business Phone [REDACTED]		Cell Phone [REDACTED]	
Scars, Marks, Tattoos or other distinguishing features							
Physical Characteristics							

### Suspect Details

Seq. # <b>3</b>	Type INDIVIDUAL	Affiliation w/UA UA STUDENT	Name(Last, First, M) MORENO, DENISSE M			
AKA			Race H	Sex F	DOB [REDACTED]	Age 20
Height 5'05" - 5'05"		Weight 125 - 125 lbs		SSN [REDACTED]		
Address [REDACTED]					Home Phone [REDACTED]	
Employer Name/Address /				Business Phone [REDACTED]		Cell Phone [REDACTED]
Scars, Marks, Tattoos or other distinguishing features						
Physical Characteristics						

### Suspect Details

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### Witnesses

Seq. #	Affiliation w/UA	Name (Last,First,M)	Race	Sex	DOB	Age
1	NO			M		
Address					Home Phone	
Employer Name/Address			Business Phone		Cell Phone	
Witness Type			SSN			

#### Witness Notes

Seq. #	Affiliation w/UA	Name (Last,First,M)	Race	Sex	DOB	Age
2	NO			M		
Address					Home Phone	
Employer Name/Address			Business Phone		Cell Phone	
Witness Type			SSN			

#### Witness Notes

Seq. #	Affiliation w/UA	Name (Last,First,M)	Race	Sex	DOB	Age
3	UA FACULTY			M		
Address					Home Phone	
Employer Name/Address			Business Phone		Cell Phone	
Witness Type			SSN			

#### Witness Notes

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### Notes/Narratives

I did activate my BWC for this incident.

On 03-19-19 at 1658 hours I responded to the Modern Languages building, room 304 reference a female causing a disturbance. Upon arrival I observed a female dressed in a black shirt and black jeans yelling from the hallway (leaning forward to get her head inside the classroom). The female continuously yelled "murder patrol". Inside the classroom I saw there were about 10 college aged people seated and at the front of the class there were two Border Patrol agents. I then spoke to [REDACTED] [REDACTED] advised the room was being used for a club sponsored Criminal Justice event. [REDACTED] advised the female had been yelling for approximately 20 minutes. The agents were trying to continue with their presentation; however, the female was very loud and it caused the presentation to be disrupted. There was a male who said his name is [REDACTED] and he was from the Chavez building, but I am not sure what his role was or why he was there.

The female was soon joined by a second female who started yelling "murder patrol". I asked them both to step back and tried to reason with them, I told them there was a better way to get their point across. I told them they were disrupting the event and asked them to stop. Both females ignored me and continued to yell at the agents. Along with shouting murder patrol they also yelled "how many children were taken from their family an hour ago". I requested my supervisor to respond, see Cpl Pickrom's supplements. I had dispatch contact the on duty Dean of Students to advise them of the situation.

Via the telephone I spoke with Dean [REDACTED] for some guidance. [REDACTED] advised me to again ask them to stop and let them know there is a more educated way to protest. I attempted to again reason with them and once again they ignored my request. By this time a third female joined the other two and all were repeatedly yelled "murder patrol". Once Cpl Pickrom arrived I handed my cell phone to him so he could speak with the Dean. After speaking with the Dean Cpl Pickrom said he wanted both exit/entry doors closed. We closed both doors, this did not stop the three females from shouting, directed at the agents. I heard one of the females yell "get the fuck off my campus". I am not sure which one yelled this.

At around this time the Professor from across the hall, room [REDACTED] came out and advised me and Cpl Pickrom the shouting had disrupted his class to the point where he could not continue to teach. In lieu of possibly escalating the incident I asked the Professor if he could move his class to another area. The Professor agreed and said he would take his students outside and teach from the courtyard. The Professor said his name was [REDACTED] and it was a [REDACTED] class he was trying to teach. The agents presentation was supposed to go until 1800 hours, however, Cpl Pickrom asked them if they would end it early. The agents agreed and at 1748 hours the agents gather their things and left going towards the 2nd St garage. Cpl Pickrom followed them to the garage and I stayed behind to ensure everyone left peacefully.

I did not get the name's of any of the protesters. NFI.

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### Notes/Continuation

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### Supplement Information

Supplement Date	Supplement Type	Supplement Officer
03/28/2019 16:17:27	ADDITIONAL DETAILS	(U1304) BARBER, BEAU
Contact Name		Supervising Officer
		(U0504) NELSON, ALAN

### Supplement Notes

The following will supplement the case.

On 03/22/19 I assisted Crime Analyst Barney (U1322) in searching for video posts associated with this incident. I found a seven second video posted on YouTube by user name [REDACTED]. In the video a group of individuals were standing outside a room yelling "MURDER PATROL". The caption to the video is as follows "My class had to evacuate our class because of these two. We legit felt uncomfortable having class as this happened". I checked the UA Phonebook and confirmed there is a [REDACTED] listed as a UA student. I passed this information on to Barney.

There is no further information at this time.



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### Supplement Information

Supplement Date	Supplement Type	Supplement Officer
03/28/2019 08:35:02	ADDITIONAL DETAILS	(U1322) BARNEY, MICKELL
Contact Name		Supervising Officer
		(U0504) NELSON, ALAN

### Supplement Notes

On 03/21/2019, I was informed about an incident with a University of Arizona student confronting Border Patrol Officers on campus the day before. I conducted a search on facebook for "University of Arizona student, Border Patrol" I found a number of videos of a rally that occurred on campus a few hours before, I also saw a video posted on a Facebook page belonging to, Denisse Moreno Melchor. The video was approximately 8 minutes long and was open to the public to view. The video appeared to be filmed outside of a classroom where two Border Patrol agents were teaching or doing a presentation. On the video, you could hear a person referring to the two agents as "Extensions of the KKK" and "Murder patrol." I emailed the link of the video to Sgt. Nelson.

On Friday 03/22/2019 at approximately 1330 hours, Sgt. Nelson contacted me and asked me to capture the video I sent him the day before (See supplement from Sgt. Nelson). I went to Denisse Moreno Melchor's facebook page; the video was no longer available.

I found parts of the video had been posted on new outlets websites. I was unable to capture the video so I emailed the links for the video to Police Aide Joe Llanes so he could capture the videos onto a flash drive.

Det. Barber was assisting me in locating the online videos. Det. Barber found a short 7-second video on YouTube from a University of Arizona Student [REDACTED] posted on his YouTube page "My class had to evacuate our class because of these two. We legit felt uncomfortable having class as this happened." This posting was printed and PA Llanes captured the video.

The flash drive with the videos were turned over to Det. Dorer.

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### Supplement Information

Supplement Date	Supplement Type	Supplement Officer
04/05/2019 11:57:35	FOLLOW UP	(U1006) DORER, JOHN A
Contact Name		Supervising Officer
		(U1010) KAUFFMAN, TODD

### Supplement Notes

#### Synopsis

On 03-19-2019 the Criminal Justice Club was having their weekly meeting in room 304 of the Modern Language Building. The Club is a University sanctioned activity and the room is a classroom assigned through class scheduling. The Club invited Border Patrol (BP) Agent [REDACTED] and [REDACTED] to speak about their job to the Club.

Student Moreno saw the agents waiting in the hall prior to entering the classroom. Moreno became upset and yelled derogatory statements at the Agents and left the area. Moreno came back a short time later, started filming and making more comments towards the agents who were now inside the classroom. Students Bustamante and Coles-Curtis joined Moreno a short time later. The three subjects chanted and yelled obscenities and derogatory remarks at the Border Patrol for over 40 minutes. The students at times were screaming at the Agents. The noise and activity disrupted the club as well as two other classrooms in the area. During the event [REDACTED] attempted to calm the disruptors. Moreno told [REDACTED] "Do you want me to be aggressive with you, keep talking to me and I will get hostile." [REDACTED] and others took this as a threat that Moreno would become violent.

There was a UA staff member [REDACTED] present during the incident. He indicated he was present to protect the disrupter's rights and appeared to sanction their activities.

03/26/2019

I received and reviewed this case.

Analyst Mickell Barney provided me a thumb drive that contained four video clips. He needed to keep the thumb drive for other information so I downloaded the four video clips to a CD and later placed the item into UAPD property as evidence (item 001). Barney explained Police Aide Joe Llanes originally downloaded the video.

I sent an email to Llanes requesting a supplement regarding his involvement downloading the video.

Barney provided a screen shot showing a video of the event that was posted by student [REDACTED]. The caption indicated his class had to be evacuated due to the disturbance and they did not feel comfortable having class with this happening. I printed the information and later placed the item into UAPD property as evidence (item 002).

I made arrangements to interview victims [REDACTED]

Sergeant Nelson forwarded me several emails, which I downloaded to a disk and later placed into UAPD property as evidence (item 003). The emails contained; an email between Chief Brei and a representative of the Border Patrol, videos and photos from victim [REDACTED] and the department internal notification, which contained possible suspect information.

at 17:00 I went to the Modern Language building to try to locate classes that may have been disrupted. Classroom [REDACTED] were empty. Room

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- When the police arrived [REDACTED] demeanor changed.
- He [REDACTED] called the police. Moreno started yelling louder.
- They spoke with [REDACTED] trying to find a solution [REDACTED] told them they had violated her (Moreno's) rights because she did not feel safe. Even when asked [REDACTED] could not specify what specific rights were violated.
- [REDACTED] explained they were free to leave if they did not feel safe [REDACTED] said they had the right to protest.
- [REDACTED] told [REDACTED] there were other classes being affected [REDACTED] told them he could not control Moreno.
- [REDACTED] was not yelling [REDACTED] felt by his actions [REDACTED] was encouraging Moreno and was angry towards them.
- Moreno stated all Black, Hispanic and indigenous people didn't feel safe around police including campus police.
- [REDACTED] felt now it was turning into a race issue and Moreno was targeting them because they were white.
- [REDACTED] was one of the other club members present and the other individual in one of his photos.
- There were two others there besides Moreno, they arrived sometime near when the police arrived.
- He indicated there was a person with a hair bun that was not really doing anything but standing with the two people. She did say it was wrong that the DACA students were fearful. She was not rude about it.
- The second girl was Mariel Bustamante. She showed up and starting yelling with Denisse (Moreno).
- He identified the photos he took (item 009). Photo #1 is the student with the bun that was standing and watching, #2 is [REDACTED] #3 is Mariel Bustamante, and #4 is Denisse Moreno.
- The two subjects (Moreno and Bustamante) continue to yell things at and about the Border Patrol.
- When he and [REDACTED] were at the door trying to calm the situation, Moreno told them the world should revolve around Hispanic and Indigenous people because the system is never there to protect them.
- [REDACTED] stated not all law enforcement is bad, Moreno replied not all Nazis are bad.
- [REDACTED] tried to calm the situation and claimed her Hispanic heritage. Moreno said [REDACTED] could not speak for Hispanics. Bustamante said I do more for your family than you ever will.
- The subjects did not make any threats toward [REDACTED]
- The subjects argued that [REDACTED] was White and not from [REDACTED]
- Bustamante said fuck you not everyone believes your political views and called [REDACTED] a white racist.
- Moreno made a threat and said, "I will become hostile and you do not want to see me aggressively". This was directed mostly towards [REDACTED]
- [REDACTED] asked if that was a threat, Moreno did not answer. He believed it to be a threat and felt she might snap at any moment and hit them.
- The subjects continued to yell at them. They were trying to talk to the subjects.
- During the yelling, the class to the west all came out, watched and then left. The professor across the hall came out and stated his class was being disrupted and he could not teach [REDACTED] said his club was disrupted.
- He left about 17:26 to go to his other class.
- He felt he was being targeted because he was White and because of his political ideology.
- He was told before he left that the Dean was not coming out.
- The Police closed the door and Moreno attempted to get in the door down the hall.

I shut the tape off and as he was leaving [REDACTED] reminded me I had not asked him about the video. We went back on tape and discussed it.

- I showed him the video marked as item 003. File starting in 88e79 he remembered and identified it as a video he took of Bustamante.
- He identified an outside video of both girls. He took that video also.
- He indicated he sent Nelson three videos, which he took on his phone.
- He only took 3 videos and 4 photos.
- He was aware Moreno posted videos on her Instagram but did not see them. He did see the video she posted on Twitter with the chant about white people calling police.
- The video was posted under her twitter name [REDACTED] He saw this when the twitter account was public.
- I showed a couple of videos which he had not seen.

I later placed the copy of his written statement mentioned in the interview into UAPD property as evidence (item 008) and the 4 photos shown in the interview into UAPD property as evidence (item 009).

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I spoke with Lt Caballero and asked how he obtained the two suspect names provided in the internal notification. He indicated Corporal Pickrom had provided two copies of pages from social media. He still had the pages and gave them to me. He believed Pickrom received the pages from [REDACTED]. I later showed the pages to [REDACTED] to confirm this (see her statement) and placed the pages into UAPD property as evidence (item 011).

I called and interviewed [REDACTED]. The following is a brief synopsis of her statement. Please see the CD for the exact wording and more details.

- She was familiar with the disruption in the hallway.
- She heard a little chaos when she got to her class.
- There were a couple of girls protesting something. She heard it was Border Patrol Officers.
- She grabbed her class and left.
- It was loud enough in her class that it was distracting, so they went outside.
- She teaches at [REDACTED].
- She did not remember her room number [REDACTED].
- She did not watch what happened so she could not say what happened.
- There were several people there. There were a couple of young girls and some adults.
- Whatever the chaos was what she heard. She did not know what they were saying.
- She went outside almost immediately after she arrived. Her class continued outside.
- Going outside is not a weird thing but because of what was happening next-door, people were distracted a little bit.
- She did check to make sure no one was getting hurt before she left.
- It was just distracting, that's all it was.
- The Criminal Justice advisor emailed her to apologize.
- She is a [REDACTED].

At the end of the interview, I turned off the recorder to obtain her personal information. We did not discuss the case further off tape.

I called and interviewed Agent [REDACTED]. The following is a synopsis of his statement. Please see the CD for the exact wording and more details.

- He is an agent at the Tucson Station.
- He is a member of the Border Liaison Unit, which goes out to give presentations to community groups.
- He and [REDACTED] were invited by the Criminal Justice Club to give a presentation and answer questions about their job.
- They arrived about 15 minutes early and were standing in the hallway waiting for the classroom to open.
- A female student came out of a class and started yelling murder patrol and other things.
- He was now aware of the female's name via social media videos and other media as Denisse Moreno.
- He saw several of the videos. He saved the video from social media.
- Initially she was 30 yards down the hall yelling at them. The volume was about a 6 on the scale of 1 to 10.
- She yelled out and then proceeded to go to a different hallway.
- The class opened and they went in.
- Moreno came to the doorway, recording with her phone and saying things.
- After about 5 minutes, she starts yelling remarks about the BP. Her level is about an 8 now.
- He never addressed Moreno directly.
- [REDACTED] approached and tried to calm the situation.
- He never met the girl (Moreno) and never addressed her or approached her in any way.
- He was trying to give the presentation while all this was going on.
- They started showing their video and through the entire video Moreno and others were yelling.
- He could see Moreno and [REDACTED] in the door.
- [REDACTED] was standing next to Moreno and engaged with [REDACTED].
- He could tell the students watching the presentation felt awkward and were distracted.
- They cut the question and answer about 15 minutes short due to the disruption.

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- The group of students followed them to their vehicle chanting obscenities. He did not recall hearing any direct threats.
- He indicated Moreno was being pretty aggressive with [REDACTED] was very professional and did not get aggressive back.
- The event was disruptive. He has never had anything like that happen in any of his previous presentations.

I called and interviewed Agent [REDACTED] The following is a synopsis of his statement. Please see the CD for the exact wording and more details.

- He is an agent with Border patrol assigned to the Border Liaison Unit.
- He was there to do an informal presentation regarding work as an agent at the Border Patrol.
- An individual later identified as Denisse (Moreno) came out in the hallway and started making derogatory remarks.
- He was waiting in the hall with his partner for the classroom to become available. Denisse came out in the hall and yelled "murder patrol get the fuck out of here" then took off.
- The class opened and they went in the room and set up.
- Moreno reappeared in the door with a faculty member. She had her phone out and was recording or taking photos. She left and the faculty member had his phone out recording or taking photos.
- She started chanting and calling them names.
- The faculty did not make any comments.
- [REDACTED] arrived and started talking with Moreno and the faculty member.
- The BP Union President identified Moreno and he heard the names on the radio this morning.
- [REDACTED] looked at the U of A web site to get a photo of [REDACTED] and identified him as the Faculty member that was present at the disturbance.
- He did not research the student.
- Police were called who tried to control the students but were not successful. Finally, the Police were able to get the door shut.
- The disruptive students were in the door so it could not be closed.
- He placed the noise level at an 8 or 9 on a scale of 1 to 10.
- Moreno was the main subject involved but he did see 5 or 6 others as they were followed to their vehicle.
- He did not record anything.
- His presentation was disrupted and the students listening were distracted. They ended without the normal question and answer period.

I interviewed [REDACTED] at my office. The following is a brief synopsis of her statement. Please see the CD for the exact wording and more details.

- The event occurred at Modern Language room 304.
- There was a meeting of the Criminal Justice Association [REDACTED]
- The purpose of the meeting that day was for members of the Border Patrol to speak with the club and explain job opportunities.
- The club does this with several different criminal justice occupations. A different one each week. It is the purpose of the club to educate students on job opportunities.
- When she arrived, there was a student at the door filming the agents and making statements. At this point, she was using a tone slightly louder than personal conversation.
- The female started directing her comments at other students in the club. The female indicated they were part of the system and part of the problem.
- A male present [REDACTED] identified himself as a staff member with the Immigrant Student Resource Center.
- He was with the female and said he was there to protect her and her rights.
- She invited the female to sit in on the presentation to participate instead of disrupt. The female said she would continue to disrupt.
- The female said she felt unsafe because of the Border Patrol presence.
- [REDACTED] indicated she was calling the police because they felt unsafe. The female made comments about white people calling the police.
- By now, the female's voice level was around a 6 out of 10 it eventually escalated to a 9.
- She was telling the agents she paid to be there and that they (BP) could get the fuck off her campus.
- They waited for UAPD and Moreno continued to stand at the door [REDACTED] asked to close the door and the female said no.
- The BP started their presentation video and the female continued to yell over the video.
- Officer Lopez arrived and they [REDACTED] go to speak with Lopez [REDACTED] also approaches the officer.

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-Lopez goes down the hall to make a call.

-She and [REDACTED] talk with [REDACTED] and ask him to help calm Moreno down [REDACTED] said he had already tried twice.

[REDACTED] told [REDACTED] they were violating Moreno's right to feel safe.

-She went back to the class and stood by the door.

[REDACTED] stated he was just there to protect Moreno and her right to protest.

-When [REDACTED] stated she was going to call UAPD [REDACTED] looked at her and said, "Let's take it down a notch" and that he was already on the phone with the Dean of students office. He had his phone up to his ear.

-She understood [REDACTED] statement as asking them not to call UAPD [REDACTED] never participated in the screaming or yelling.

-When the video was over, the girl (Moreno) was still screaming various things at the Border Patrol.

-At some point, another female arrived and joined in the chanting. Now the noise level was at a 9 because both were screaming.

-Border Patrol continued to try to give the presentation but [REDACTED] did not get to hear parts because she was dealing with the disturbance.

[REDACTED] told Moreno that they wanted her to stop yelling because they were trying to conduct their meeting and the club members were uncomfortable and felt threatened because she was being hostile. Moreno replied, "Do you want me to be aggressive with you, keep talking to me and I will get hostile".

[REDACTED] asked Moreno if that was a threat and she did not respond.

[REDACTED] perceived the statement as a threat and feared Moreno may get aggressive.

-Corporal Pickrom arrived and the officers were able to close the door.

-Before the door closed, the class to the west came out and then left the area.

-The group continued to chant the entire time.

-This was disruptive to the meeting and the meeting started late and ended early because of the chanting.

-There were two females and the faculty member. There was also another person present that was chanting with the females but not screaming like the females. The other individual was not as loud as the females.

-There were others in the area who watched but did not participate.

-The female who started it was Hispanic, brown hair and brown eyes, she had a mole at the top of her lip, a white shirt with pink and green details, large hoop earrings, was holding a water bottle and had a purse.

[REDACTED] researched with social media. She went on twitter to search key words. She found a twitter [REDACTED] and the video was there.

-The video was short and said, "These are the white people that called the cops on me" or something similar.

[REDACTED] checked the same name on Instagram and found more videos on her story.

-She went to the U of A phone book and searched Denisse and found her full name, Denisse Moreno- Melchor [REDACTED] searched that name on Facebook and found her page with photos of the subject.

-She printed the page and gave it to Corporal Pickrom. She identified the page (item 011) as what she had provided to Pickrom.

-She researched the other female, Mariel and located her on Twitter.

-Once she found Moreno on Facebook, she checked her friends and identified Mariel Bustamante. She also printed a page for Mariel and provided it to Corporal Pickrom. She identified item 011 as the items given to Pickrom.

-She identified Moreno and Bustamante from the photos on the Facebook pages as the subjects that were present and disrupted her event.

-She looked for the other individual on the twitter comments but could not find them.

-She identified [REDACTED] from the Immigrant Student Resource Center web site.

-We reviewed the photos from [REDACTED] #2 [REDACTED] #3 Mariel Bustamante, #4 Denise (Moreno) Melchor, #1 was the unknown subject (with hair in a bun), the girl in the back of the photo was [REDACTED] a member of the club.

-The social media of the subjects are all set to private now.

[REDACTED] identified the video from item 001. The file ending in 443 as the video she saw posted on Twitter, File ending in 911 as another Twitter, File ending in 015 she did not see this video but said it looked like a student from the class to the west, file ending in 108 from the Instagram story.

-She spoke with members of the class who all indicated they were disrupted. One member felt threatened and did not leave the room to go to the bathroom.

-She stated her event was disrupted and she felt directly threatened by Denisse (Moreno).

-She did not know what would have happened had she continued talking to Moreno. She did fear physical violence after Moreno's statement.

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I ended the conversation and then [REDACTED] indicated she forgot a couple of items. I turned the tape back on.

-When she first watched the Instagram story, she screen recorded the story to save it because they disappear after 24 hours.

-After the incident, they decided to change their meeting place for fear that, she (Moreno) may return in the future.

[REDACTED] told them that Black, Indigenous, and Hispanic felt unsafe with any law enforcement. Because the club brings in all sorts of Law Enforcement, they changed their location for future meetings.

-The video from Instagram was still on [REDACTED] phone and she allowed me to download a copy (item 010).

I ended the recording and then downloaded the video and mentioned the professors that were disrupted [REDACTED] indicated she already had that information and I turned the tape back on.

-She email her club advisor and met with him.

-He researched the classrooms and she looked up on course scheduling to identify room [REDACTED] and room [REDACTED]

-She identified room [REDACTED] professor [REDACTED]

-She did not identify the professor from room [REDACTED]

-She did not know if [REDACTED] were disrupted. She knew for sur [REDACTED] were disrupted.

I placed a copy of her written statement into UAPD property as evidence (item 012).

Using [REDACTED] information, I contacted the English department and identified the following [REDACTED] occupied room [REDACTED] occupied Room [REDACTED] and [REDACTED] occupied room [REDACTED]

I sent emails requesting contact to student [REDACTED] and employees [REDACTED]

I spoke with [REDACTED] at my office. He indicated he was present and observed the females yelling. He indicated the event disrupted their meeting and he really did not obtain much from the presentation because of the disturbance. This conversation was not recorded.

I received a message from [REDACTED] that he was out of the country but wanted to speak with me.

I reviewed various video footage of the event from social media. Some appeared to be taken by the suspects themselves and others appear to be footage from students down the hall. The following is a synopsis of the footage. For the exact conversations, please see the videos.

Initially Moreno appears to be filming the agents through the door and calling the Agents murderers and comparing them to the KKK. [REDACTED] tries to mitigate the disruption and invites Moreno to sit through the presentation. Moreno indicates she will continue to say they are "murderers the entire fucking time". She wants the class to be more conscious of others on campus who do not feel safe. At this point, the conversation is disruptive but at a relatively normal level. [REDACTED] calls the police and Moreno states "white people calling the cops" [REDACTED] indicates they are calling Police because they are trying to have a class. Moreno indicates she is a student and they called the cops. When [REDACTED] states, "yes", Moreno begins yelling "ahhhh" over [REDACTED]

[REDACTED] is at the door with Moreno and addresses [REDACTED] He identifies himself which is hard to hear because Moreno is yelling "white woman calling the police" [REDACTED] states "(unintelligible) University. So you can take it down a notch. We'll talk to other folks, were already on a ca (cuts out) to other folks and the dean of students on this".

Moreno states that she is in danger because Border Patrol is here. Moreno tells [REDACTED] to "shut the fuck up". Moreno complains that a child was taken from his family 3 miles away and everyone there was contributing to that. It shows various shots of the agents speaking to the class with people yelling over the agents with various chants. They follow the agent out of the building chanting at them.

There is video that shows multiple voices chanting at a loud level, they are yelling/ chanting "talk about the child that was taken from his family an hour ago". As one of the club members, [REDACTED] leaves, the camera follows him and a female yells, "show me your face". The video shows the closed door stating Border Patrol and cops locked us out. It shows the Border Patrol Agents walking to their vehicle and people chanting "Murder Patrol" one female screams "get off our campus". Yelling at the agents in Spanish. The video ends with a photo of Bustamante flipping off the camera, Spanish swear words and a promise to disrupt BP events.



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Officer Lopez' body camera shows him approach the room. Moreno and [REDACTED] are in the doorway talking to [REDACTED] approaches Lopez and [REDACTED] comes over to listen. Moreno in the doorway loudly explains why she is there. Lopez asks her to come out and she refuses. Lopez explains that she is disrupting their event, Moreno stated, "and they're disrupting my school day". She then starts chanting "murder patrol".

[REDACTED] identifies himself and asks [REDACTED] for their names. [REDACTED] explains that Moreno saw Border Patrol in the hall after she left class. He explains about heightened awareness over immigration issues but he is hard to hear because of the chanting in the background. At this point, Bustamante arrives (1:53 on tape) and starts chanting at the doorway.

Lopez walks down the hall to make radio and phone calls. Two more subjects arrive. A male subject in a black shirt and an unknown subject with a blue shirt. The male watches what is going on and eventually leaves the area without making comment. The unknown subject with a bun on top of their head cautiously joins the other two females chanting at the door.

[REDACTED] continues his conversation with [REDACTED] Lopez walks back over and states a Dean is coming to the area. A male subject in a blue shirt arrives (3:33 on tape). The teacher from room [REDACTED] comes out in the hall and speaks with [REDACTED] (5:17 on tape) who goes over and tells Lopez that the professor stated his class was being interrupted. At the same time, you can see the class in room [REDACTED] leaving the building. At this point, the subjects are yelling or chanting loudly.

At 7:54, Lopez has to walk down the hall to hear a phone or radio transaction. At the same time, the students can be heard chanting "Chinga la Migra" (fuck the Border Patrol).

[REDACTED] tells Lopez he has a call into [REDACTED] (dean of students). At 17:10 on the tape, the subject with the hair bun is seen chanting alongside Moreno and Bustamante. Officers tell the subjects to move back and the subjects do not cooperate. The officers use their bodies with arms out to the side to walk the protesters back and close the door. Moreno runs towards the second door to the classroom and Lopez has to run to hold the door closed. Lopez tries to talk with Moreno about how to protest and she walks off back to the original door. Lopez speaks to Bustamante and tell her the Dean of Students states they can not be disruptive. Moreno is still chanting in the background. He asks Bustamante to discuss this in a more educational manner. Both girls continue chanting at the closed door. They are yelling their chants.

At 20:55 on the tape [REDACTED] is seen out speaking with Corporal Pickrom. Pickrom indicates [REDACTED] told him he can not teach his class. Lopez and Pickrom discuss calling the Dean back and [REDACTED] indicates he is willing to leave the building. At 24:02 on the tape, the class in room [REDACTED] leaves the building. The three chanting subjects stay near the closed door of the classroom, chanting [REDACTED] and the other male in blue stand across the hall watching. A couple of other people show up and speak with [REDACTED] (32:40 on the tape). It appears that Moreno has some sort of tablet out and is viewing or recording something. There is a fourth subject, a female with [REDACTED] standing with Moreno outside the door. It is not clear if she is participating in the chanting or just standing there. Border Patrol leaves (36:18 on the tape) and all the subjects follow the Agents out, chanting on the way.

I received an email from [REDACTED] indicating she was teaching on the second floor not the third. He class was not disrupted. I printed the email and placed it into UAPD property as evidence (item 013)

I met student [REDACTED] at the station. He indicated he was also present in the Justice Club meeting and was distracted and disturbed by the incident. This conversation was in passing and was not recorded.

I received an electronic copy of the information I subpoenaed. The email indicated they would provide the paper documents tomorrow.

03/29/2019

I attempted to call [REDACTED] at his office and was informed he was not in the building. I called his cell phone and left a message asking him to call me as a witness to the situation. He did not call back.

Based on a video of Moreno using her phone to record the events I asked Detective Vaughn to prepare and request a search warrant for the phone. I acted as a witness for the warrant, which was called into Judge Bernini.

Detective Vaughn and I went to [REDACTED] looking for Moreno. After several knocks [REDACTED] answered the door. When we asked for Moreno, he indicated he would check and stepped into the house. After a few minutes, he came back to the door and indicated she wanted to contact representation first. [REDACTED] confirmed Moreno lived at that address. We provided a card and asked

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him to have Moreno call. This was recorded on body camera.

Detective Vaughn and I went to [REDACTED] looking for Bustamante. We spoke with a subject who stated she was Bustamante's mother. Mom indicated she was aware of the issues involving her daughter. She said her daughter was a good kid but felt the other girl had influenced her lately. She called Bustamante who indicated she (Bustamante) would meet us later at the station. This was recorded on body camera.

Detective Vaughn and I went to [REDACTED] and spoke with a subject who indicated he was the father of [REDACTED]. We wanted to speak with [REDACTED] because he looked similar to the third subject with the bun that had not been identified. [REDACTED] is associated with both Bustamante and [REDACTED] on social media. Dad indicated [REDACTED] was at school. I showed dad a photo of the suspect with the bun and explained we were trying to identify the subject and thought it might be [REDACTED]. Dad stated, "I have a son not a daughter" and took me to the hallway to see a photo of [REDACTED]. Dad further explained that [REDACTED] had [REDACTED]. This was recorded on body camera.

As we left [REDACTED] we received a message from dispatch indicating Bustamante was at her mother's house waiting for us. We went back to [REDACTED] but Moreno was not there. Mom indicated she was on the way and then went out of the room to have conversations on the phone. At one point, Mom handed me the phone and asked me to speak with her ex-husband regarding the matter. I spoke with Dad and after some conversation; he indicated his daughter would be right there. Mom took another call and came in the room to tell us her daughter was not coming. Bustamante told mom she received a call from the Dean's Office and they wanted to speak to her before the police. This was recorded on body camera.

We went back to the station. I had a message from UA employee [REDACTED]. She indicated she was following up regarding Denisse Moreno to provide support to Moreno. She wanted information regarding the investigation. She indicated Moreno was shaken and receiving death threats. She stated she was just trying to provide information to the student.

I called [REDACTED] back and spoke with her. The conversation was recorded. The following is a brief synopsis. Please see the CD for the exact wording and more details.

- She indicated she was following up as a means of supporting her student, Denisse Moreno.
- I asked if she was familiar with the BIT team through the Dean's Office to help support students.
- She indicated she already had contact with the Dean's Office.
- She indicated neither Bustamante nor Moreno were currently with her.
- I explained we were looking to talk to both students in reference to a criminal case.
- Regarding the threats to Moreno, I explained we investigate any and all crime if the subjects were the victims of a crime they needed to report it and we will investigate the incidents.
- I asked if she had conversations with either today. She indicated she has been trying to provide emotional support.
- I explained there was an active criminal investigation and it appeared that someone else was getting in the middle, which caused me concerns. I explained was not accusing her, I had just receiving several conflicting reports.
- I asked her to have the women contact me if she spoke with them.

I received a voicemail message from [REDACTED]. She indicated she was representing Denisse Moreno and wanted to speak with me before I spoke with her client. I responded to [REDACTED] and got her voicemail. I left a message indicating that I would like to interview her client.

Analyst Barney showed me a post from [REDACTED] who posted a warning to UA students about state sanctioned harassment. [REDACTED] reposted a National Lawyers Guild post stating that the UA police were trying to interrogate and intimidate students and their families related to the Border Patrol disruption. It also advised to get the name of any law enforcement officer and report it to the chapter. I later placed the copy into UAPD property as evidence (item 019).

Police Aide Llanes collected the printed subpoena response from the Office of the General Counsel and presented it to me. I later placed the items into UAPD property as evidence (item 015).

I attempted to call [REDACTED] again and left a message. I stated it appeared from social media that her client did not want to make a statement and I

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asked her to arrange for her client to turn herself in and receive a citation.

I received a phone call from attorney [REDACTED]. He explained that he was now representing Bustamante and she had been advised not to make a statement. I advised I had probable cause to arrest his client for the disruption of an educational institution. [REDACTED] indicated he was currently out of town but would return and arrange with me for his client to come in to receive a citation on Monday (04/01/2019).

04/01/2019

[REDACTED] came into the police station to provide his statement. The conversation was recorded. The following is a brief synopsis. Please see the CD for the exact wording and more details.

- He was in room [REDACTED]
- He asked me several questions before he would tell me what happened.
- He wanted to know if charges were being brought against the students.
- He wanted to know what the charges were, if everyone was being charged and who initiated the charges.
- He asked if it was a club or a class involved. Is there a faculty member present for the meeting.
- He indicated the day after he wrote a memo to his department head. The president responded in general. The president issued the statement over the weekend and he wrote a letter, which he would be glad to send me.
- He was teaching a class and was teaching about an Auschwitz survivor who wrote about the men in uniform coming after him.
- [REDACTED] stepped into the hall, saw four Border Patrol Agents, and was so disturbed at the sight he immediately retreated into the classroom.
- This was prior to the yelling. The agents were just standing in the hall.
- He assumed the agents were there in response to a specific incident, to detain or arrest a student.
- His first instinct was to protect his students, which he did not know how to do. He was frustrated he did not have any guidance from the administration.
- He believed due to the current political climate it was an error in judgment of the Border Patrol to show up on campus.
- He spoke about the current political climate. He is afraid for his students.
- He believed Border Patrol should have come in plain clothes and the responsibility for the incident was equally theirs.
- I asked if there was a disturbance in the hallway. He heard chanting in the hallway but did not consider it a disturbance he considered it free speech.
- I explained free speech could be limited in time and place. He wanted to know the Supreme Court case that outlined that.
- I asked if the chanting disrupted his teaching. He indicated his teaching and focus was irrefutably disrupted by the sight of Border Patrol in the hallway, especially in the context of his Holocaust teaching.
- He indicated a [REDACTED] he was distrustful of people in uniform and sympathizes with his students in that.
- The appearance of uniforms was the disturbance. He wanted to discuss policy regarding this.
- I explained I did not wish to get into a political debate. I felt I had probable cause and we would let the courts decide the rest.
- He wanted to know if the students had legal representation. I stated, "yes" but did not provide the names of the attorneys.
- He indicated his class was disrupted when he walked in the hallway and saw the Border Patrol Officers.
- I asked if that was his personal experience or his student's experience.
- He indicated he came back in and told the students not to get upset but there were BP agents in the hall and they might think about that when they took a break. Finally, he told the class he could not concentrate because of the presence of the Agents.
- We discussed perceptions and how I had a hard time understanding some of his feelings. He explained his perceptions about people in uniform exerting their power without all the facts.
- I asked if the young ladies were appropriate in their response. He indicated it would be better for the University to drop the charges and speak with the students about appropriateness.
- We continued to discuss perceptions.
- He suspected that technically the University had a case against the young women. He believed the case should not be pursued.

I called and spoke with [REDACTED]. I explained that I needed to issue her client a citation. She indicated she had other events and would try to arrange

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that for tomorrow (04/02/19). She indicated her client was receiving threats. I told her we have heard but nothing had been reported to police. I explained we would fully investigate any crimes that were reported if we had jurisdiction or assist with obtaining the correct jurisdiction. She indicated she would get in touch with her client and arrange for her to come into the station.

Bustamante responded to the UAPD station with two friends. I spoke with Bustamante privately in the conference room around 13:48 hours. The following is a synopsis of the conversation. Please see the CD for the exact wording and more details.

- She identified herself with her Arizona Driver's license [REDACTED]
- I asked her what address she would like to use on the citation.
- I asked her for an email address for the citation.
- I explained the charges and her court date.
- She asked if I could change the date. I advised that was the court date for today's arrests but to speak with her attorney and he may be able to make a motion to change the date.
- She signed the citation and I provided her a copy.
- She did not have any questions about the charges.
- She asked about the date change again and we discussed the possibilities.
- We did not discuss the case.
- She left without incident. Bustamante was very cordial during our contact.

Moreno responded to the UAPD station with her attorney. I spoke with them privately in the fingerprint room off the lobby around 16:14 hours. The following is a synopsis of the conversation. Please see the CD for the exact wording and more details.

- Moreno identified herself with her Arizona Driver's license [REDACTED]
- Moreno confirmed her address but we had to look up the zip code.
- [REDACTED] wanted court documents to come to her address.
- [REDACTED] provided an address and then wanted that address not listed in any reports because it was her personal address. She explained that she did not want stuff to go to the Public Defenders address because this was outside of her normal duties.
- I advised I was not going to list her address she could make a motion to the court for that.
- [REDACTED] indicated she did not want Moreno's address listed. I explained that I did not have control over what the court does.
- I asked her for an email address for the citation.
- I explained the charges and her court date.
- [REDACTED] wanted to know when they would get the police reports.
- I explained as soon as I finished my reports I would close the case.
- [REDACTED] wanted to know which judge was assigned. I explained the initial court was with whatever judge was assigned that day.
- I asked Moreno if she had her phone with her and explained I had a search warrant for her phone issued by Judge Bernini.
- I provided a copy of the warrant to [REDACTED]
- I asked Moreno to provide the phone to avoid a search of her person.
- [REDACTED] asked if I was arresting her. I explained Moreno was under arrest this was a misdemeanor crime. [REDACTED] asked if I was booking Moreno and I stated no.
- [REDACTED] read the warrant and stated she did not see a probable cause statement so she was going to advise Moreno not to comply.
- I explained that it was a telephonic warrant and the probable cause was given to the judge. She would get that information after the warrant was returned.
- I explained it was a valid warrant issued by Judge Bernini.
- [REDACTED] stated Moreno needed her phone. I explained I have a search warrant and I was not going to argue the point.
- [REDACTED] wanted to know how long we would have it. I explained they were sent to the lab and I did not control the time.
- [REDACTED] was upset I did not tell her about the warrant prior.
- [REDACTED] asked if Moreno to obtain her contact information from the phone.
- [REDACTED] asked to make a call. I said she could call anyone she wished.
- I asked for Moreno's bag (which was put on the ground and not provided).
- [REDACTED] wanted to know if I took Bustamante's phone. I explained I did not have video of Bustamante using her phone at the scene.

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-I allowed Moreno to retrieve phone numbers from the phone while I watched to make sure nothing was deleted.

██████████ advised her to lock the phone.

-I explained the chip off process if they were not willing to provide a password.

-I explained that I would try to find a local source to download the phone.

-She signed the citation and provided the phone.

██████████ stated she wanted to make sure nothing on the phone was erased.

-I explained the process of the download.

-She left without incident. Moreno was cordial during the contact.

I took the phone, placed it into airplane mode and placed it on a charger. I later placed the item into UAPD property as evidence (item 017). I arranged to keep the phone plugged in while in property. I placed the phone in an envelope and sealed the envelope with the charger sticking out.

I contacted Detective Matt Schilb at Pima County Sheriff's Department and arranged for him to forensically download the cell phone.

04/02/2019

I called Sgt. McFarland at the DPS forensic phone lab ██████████. He explained the process for extracting information from an iPhone. McFarland approved or designated PCSD to process the phone.

I checked out evidence item 017 and took it to Detective Schilb at PCSD. I signed the phone over to Schilb for processing.

I received an email from ██████████ with the letter he sent the administration. I printed the email and later placed the copy into UAPD property as evidence (item 018).

The department was notified the Chavez building had been evacuated regarding threats of a shooting. The initial information indicated it was related to the social media regarding Border Patrol on Campus. Detective Kauffman investigated the allegations under case U1904020006.

██████████ office contacted me and asked for a copy of the police reports. I explained I was still working on my supplements but would release them when finished. I also advised the secretary we have heard of threats to the subjects involved but no reports had been filed with police. If their client was the victim of harassment, please encourage her to report the incident so they could be fully investigated and prosecuted.

04/03/2019

██████████ contacted me and asked about diversion regarding his client. I explained that it was not an item we could offer diversion for he could take his request to the prosecutor or the court. I told ██████████ we have heard of threats to his client but nothing has been reported to the police. I explained I was willing and eager to investigate any threats to his client. ██████████ indicated he was unaware of any direct threats but had been told of some general social media threats. He indicated he would provide the information when it was received.

04/04/2019

Officers responded to an unrelated check welfare and Marianna Coles-Curtis was present. They recognized her from the video of this event and contacted Detectives. Detective Kauffman and I responded and spoke with Coles. She matched the photo of the subject with the bun from the disruption (item 009 photo 01). I approached her and asked her name she indicated she was Marianna. I asked to speak with her away from the subject involved in the welfare check. She did not move. I asked for identification. She stated, "I don't need to show you that." I showed her the photo from the disruption and stated, "That would be you correct?" She replied, "yea" and did a slight shake of her head in the affirmative. She wanted to make sure the other individual was OK before she talked to me. I asked if he was a friend and she said she was just making sure he was OK. I explained that we would like to talk with her about the event. She wanted to go talk to her female friend that was parked nearby but wanted me to stay there. I explained that at this point I was not going to let her leave. I offered to walk over with her to talk with the subject. She went over and spoke to the friend (I could not hear what was said) and then addressed me. I explained she was involved in the incident the other day. She indicated she was not going to answer questions. I stated I had probable cause to arrest her for the disruption of an educational institution. She

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removed her phone from her pocket, walked away from me towards the friend's car and handed her phone to her friend. I explained I could still get her phone if I had wanted to. I explained I was not trying to be a jerk I was just trying to do my job. I asked for her license, which she provided. I took her back to my vehicle to fill out the citation. She provided her other information for the citation. I explained the citation, which she indicated she understood and signed. I provided her a copy of the citation and she was released without incident. The conversation was recorded. Please see the CD for the exact wording and more information.

NFI 1006

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### Supplement Information

Supplement Date	Supplement Type	Supplement Officer
04/04/2019 14:02:10	FOLLOW UP	(U1010) KAUFFMAN, TODD
Contact Name		Supervising Officer
		(U1307) EISMON, EDWARD

### Supplement Notes

This report will supplement the basic case report. During my involvement with this case, I recorded my involvement with a UAPD issued i-Phone.

At approx. 1330 on 4/4/2019, I responded with Detective Dorer to the area of Speedway Blvd and Mountain Ave. where officers were speaking with two individuals (one male, one female). As we arrived, I immediately recognized the female as the same one from a photograph (Item #009 - photo 1) of a recent incident (case U1903250006) at Modern Languages (1423 E. University). Detective Dorer asked the female if she would step around the corner to speak with us. The female was subsequently identified as (UA Student) Marianna Coles-Curtis. Coles asked Detective Dorer why he wished to speak with her. Detective Dorer showed her the photograph and asked if that was her. She replied "Yes." Detective Dorer and I asked Coles again if she would step away from the man to speak with us. She agreed but wished to speak to an unidentified woman who was in the driver's seat of a car stopped approx. 50-75 feet east of us in the alley. We all moved to the car where Coles spoke briefly to the woman then turned to speak with us. As Detective Dorer began speaking to her, she quickly advised us that she wouldn't speak to us about the incident that had occurred at Modern Languages. Coles then quickly handed her smart phone to the woman in the car. Detective Dorer advised Coles that she would be receiving a criminal citation and we would need to return to his car that was still parked on Mountain. We returned to the car and Detective Dorer began filling out the citation. While he was doing that, I took Coles' drivers license and conducted a wants/warrants check (negative). I returned the license to Detective Dorer then used my UAPD issued Apple i-Phone to take a photograph of Coles. During our conversations, it became apparent Coles did not actually know the man [REDACTED] she had been standing next to when we arrived, she merely stopped to be with him while the police interviewed him. Detective Dorer issued Coles her citation then Coles departed with the woman in the car. After we returned to UAPD, I entered the photograph into the Tucson Police Department Digital Image Management System (DIMS).

No further information.

## Case Summary Report

Agency: UAPD

Case Number: 1903250006

Date: 4/12/2019 08:33:33

Last Modified: 4/5/2019 15:21:40

### Supplement Information

Supplement Date	Supplement Type	Supplement Officer
03/26/2019 12:26:25	ADDITIONAL DETAILS	(U0706) LLANES, JOSEPH
Contact Name		Supervising Officer
		(U1010) KAUFFMAN, TODD

### Supplement Notes

On 03/22/19 at 1200 hours at 1852 first street I assisted in screen capturing some online post for Crime Analyst Barney. I have a departmental computer that has screen capture software install on it. I was sent various links by Barney, the links that were sent to me via department email are the following:

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

The videos were placed on a flash drive and provided to Barney as video files.

Later that evening I asked [REDACTED] if she knew of any other videos of the incident that were online so that I could provide them to Barney. She stated she had screen captures of the incident from the Instagram story of [REDACTED] provided me with two videos both about 4 min long that were captured from Instagram. These videos were then passed on to Sargent Nelson(#U0504). This concludes my involvement in this case.



## Case Summary Report

Agency: UAPD

Case Number: 1903250006

Date: 4/12/2019 08:33:33

Last Modified: 4/5/2019 15:21:40

### Supplement Information

Supplement Date	Supplement Type	Supplement Officer
03/25/2019 10:57:46	ADDITIONAL DETAILS	(U0208) PICKROM, DANNY R
Contact Name		Supervising Officer
		(U0984) BARRERA, FILBERT

### Supplement Notes

This addendum will supplement the basic case.

On 03-19-19 at 1708 hrs I responded to 1423 E. University Blvd to assist Officer T. Lopez #0405 after [REDACTED] reported three females interrupting a Border Patrol presentation in room 304. Upon arriving I observed two females standing in the doorway and another female standing left of the door yelling "murder patrol and talk about the child who was separated from their family an hour ago". There were also two males standing in the hallway but they were not saying anything. Officer Lopez was on the phone with the on-call Dean of Student [REDACTED]. After Lopez finished speaking [REDACTED] he stated that [REDACTED] advised him to ask the females to lower their voices. The females refused to lower their voices stating they had a right to be there because of their freedom of speech rights, Lopez asked me to speak to [REDACTED] reference the disruption. While speaking to [REDACTED] he advised he was just pulling into his drive way. He also asked me if I could asked the females to lower their voices and see if they would be willing to move to another location so I could speak with them about why they were disrupting the Border Patrol presentation.

I contacted the females and asked if I could speak with them. They ignored my request and continued chanting "murder patrol, and talk about the child who was separated from their family an hour ago". I advised the females if they did not want to participate in the club discussions and lower their voices I would close the door to room 304. The females continued chanting so I closed the door and Lopez and I stood by at both entrances to the room hoping the females would lower their voices or leave the building. I spoke to Lt Caballero via cellphone and informed him of the incident. I also let him know that the disruption had already disturbed two classes being held on the third floor, and that one instructor decided to moved his class outside the building to the mall. To keep the situation from getting out of hand Caballero asked me to contact the Border Patrol agents and have them end the presentation and leave. When I made contact with the Border Patrol agents they where already packing up. When the Border Patrol agent departed the classroom three females and two males followed them to their vehicle which was parked in the Admin Garage chanting "murder patrol, separating children from their parents".

On 03-24-19 at 1603 hrs I contacted [REDACTED] to get a statement from him on what occurred on 03-19-19. [REDACTED] stated he was going to his Criminal Justice Association Club meeting at the Modern Languages building in room 304. He said at approximately 1650 hrs he saw a girl already there but she was not talking or yelling when he arrived. He said she was recording and saying "the KKK is on campus, Border Patrol is here". [REDACTED] said after [REDACTED] showed up she went to talk to girls about the disruption. [REDACTED] said [REDACTED] asked one of the girls if she was alright, and the girl kept saying "she did not feel safe with Border Patrol on campus. [REDACTED] said [REDACTED] advised the girl if she did not feel safe they could go somewhere else and talk about it. He said they told her it would possibly make her feel safe and better. [REDACTED] said the girl told them she was not going anywhere and she wanted to keep an eye on Border Patrol. [REDACTED] said the girl eventually started chanting louder and louder saying "they are Border Patrol, KKK, they slash water jugs, and make migrants take off their shoes". [REDACTED] stated that [REDACTED] invited the girl to sit in on the meeting if she liked to, but she could not be yelling during the Border Patrol presentation. [REDACTED] said the girl kept cussing and ignoring them yelling "murder patrol the entire time". He said they told her if she kept being loud and disruptive they were going to call UAPD. [REDACTED] said when he called UAPD he heard the girl say "the white woman and white man is calling the police on her". [REDACTED]

## Case Summary Report

Agency: UAPD

Case Number: 1903250006

Date: 4/12/2019 08:33:33

Last Modified: 4/5/2019 15:21:40

advised me one of the male subject with the females was a UA staff member who told him and [REDACTED] he was there to protect her and her rights. When [REDACTED] told the girl she was going to call UAPD the staff member told her she needs to take it down a notch. [REDACTED] said prior to Officer Lopez showing up the staff member was being disrespectful and rude to them. [REDACTED] said when they tried to talk to the staff member he advised them they were violating the girl's rights and that she does not feel safe because Border Patrol is here.

On 03-24-19 at 1628 hrs I contacted [REDACTED] to get a statement from her about what occurred on 03-19-19. [REDACTED] stated when she arrived the girl was standing by the door recording. She said she heard the girl talking about the extension of the KKK. She said the girl was not explaining as she was talking. [REDACTED] said she went inside the classroom (304) and started talking to the Border Patrol agents and that's when she realized the girl was directing her comments to the agents. [REDACTED] said she asked the girl if she was a member of the Criminal Justice Association Club and she said "yes". [REDACTED] stated she knew the girl was not [REDACTED] stated the girl kept talking over her directing comments to the Border Patrol agents saying "murder patrol, talk about the child who was taken from their family an hour ago". [REDACTED] stated there was a man with the girl who told her he was a staff member, with the Integrated Learning Center. [REDACTED] said she advised the girl she could sit down in the meeting. She said the girl told her she would have a seat but she would keep yelling that they (referencing the Border Patrol agents) were murderers and they need to leave. [REDACTED] said the girl stated that she felt unsafe, so [REDACTED] said she told her she was going to call UAPD. [REDACTED] said when she turned to get her phone she heard the girl say "white woman calling the cops". [REDACTED] said [REDACTED] was already calling UAPD while she was getting her phone. [REDACTED] advised me she told the girl they were calling UAPD because she stated she did not feel safe, and that they were trying to start their meeting but she was being disruptive. [REDACTED] advised the girl kept saying the things she was saying, but got louder and louder while she was speaking to her. [REDACTED] said she and [REDACTED] were trying to talk to girl and explain what the Criminal Justice Association Club was about, why they have meeting, their rights to hold the meeting, and invite guest such as Border Patrol agents and other Law Enforcement personnel to their meeting to present information to the club. [REDACTED] said the girl ignored her and kept chanting "murder patrol, and talk about the child who was separated from their family an hour ago". [REDACTED] said once Officer T. Lopez arrived she, [REDACTED] and the staff member informed him of the situation. [REDACTED] said when Lopez finished speaking with them he call the on-call Dean of Student [REDACTED] said the whole time Lopez was talking to [REDACTED] the girl kept screaming and getting louder. When I asked [REDACTED] if the girl was directing her comments to anyone else in the room she said "mostly to the Border Patrol agents".

[REDACTED] did mention that the girl did addressed the other students in the club by saying "they should be more cautious about what's going on in the world, you need to know that students do not feel safe on campus with Border Patrol". [REDACTED] advised me that Border Patrol agents was invited by the Criminal Justice Association Club a couple of months ago to do a presentation. She said the invitation was announced on the School of Government web site. I asked [REDACTED] if she thought the females planned to disrupt the presentation? She stated she was not sure. [REDACTED] said the girl told her she was walking down the hall and ran into the Border Patrol agents. [REDACTED] said she thinks the girls just happened to see them and went to the room where the presentation was being held.

I asked [REDACTED] if she was offended when the girl said "white woman calling the cops". [REDACTED] said she was more concerned about the girls disruptive behavior, which was keeping them from starting their meeting. [REDACTED] stated she did not think the girl's comment was a race thing. [REDACTED] said the girl just did not understand why she was calling UAPD. She said she tried to explain to the girl why she was calling UAPD and told her it was because she felt unsafe and that she was being disruptive. [REDACTED] stated before UAPD arrived she told the girl she did not appreciate her being hostile and aggressive. [REDACTED] said the girl stated "do you want to see me aggressive? keep talking to me and I will get hostile". [REDACTED] said she took the comment as a threat and stopped talking to her. NFI

## Case Summary Report

Agency: UAPD

Case Number: 1903250006

Date: 4/12/2019 08:33:33

Last Modified: 4/5/2019 15:21:40

### Supplement Information

Supplement Date	Supplement Type	Supplement Officer
04/10/2019 11:01:01	FOLLOW UP	(U1704) VAUGHAN, CHRISTOPHER
Contact Name		Supervising Officer
		(U0504) NELSON, ALAN

### Supplement Notes

Body camera footage available for this incident.

I assisted Det Dorer with this investigation.

3/29/19

I reviewed the reports and applied for and obtained a telephonic search warrant from Judge Bernini for the phone/electronics of Denisse Moreno.

Det Dorer and I went to multiple locations attempting to locate and/or identify suspects in this investigation. We went to [REDACTED]

I called the lawyer for Denisse Moreno [REDACTED] (or similar), at [REDACTED] at approximately 1602 and 1612 hours. I left a message with my and Det Dorer's office lines.

4/1/19

I was advised the search warrant was served to Denisse Moreno at approximately 1626 hours and her Iphone was taken as evidence.

4/3/19

I returned the search warrant to Judge Bernini.

Vaughan 1704

## ARREST REPORT

Fingerprinted	R84 Completed
<input type="checkbox"/> Yes	<input type="checkbox"/> Yes
<input checked="" type="checkbox"/> No	<input type="checkbox"/> No

IDENTIFICATION	1 ORI #	2 AGENCY NAME				3a ARREST #	3b CASE #	4 SFX														
	AZ0109700		University of Arizona Police Department				2019000179	1903250006														
	5 LAST, FIRST, MIDDLE NAME					6 ALIAS AKA																
	Coles-curtis, Marianna Ariel																					
	7 SEX	8 RACE	9 HGT.	10 WGT.	11 EYE	12 HAIR	13 SKIN	14	1 SCARS	2 MARKS	3 TATTOOS	4 AMPUTATIONS										
	<input type="checkbox"/> M	<input checked="" type="checkbox"/> W	<input type="checkbox"/> A																			
	<input type="checkbox"/> F	<input type="checkbox"/> B	<input type="checkbox"/> I	5'04	115	BRO	BRO															
	15 PLACE OF BIRTH (CITY, COUNTY, STATE)					16 SSN	17 DATE OF BIRTH	18 AGE	19 MISCELLANEOUS ID #													
								27														
	20 SID #	21 FINGERPRINT CLASS					22 DL #				23 ST											
	KEY MAJOR PRIMARY SCDV SUB-SECONDARY FINAL																					
24 FBI #	HENRY CLASS																					
	NCIC CLASS																					
26 <input type="checkbox"/> RESIDENT					27 HOME ADDRESS (STREET, CITY, STATE, ZIP)		28 RESIDENCE PHONE		29 OCCUPATION (BE SPECIFIC)													
<input checked="" type="checkbox"/> NON-RESIDENT																						
30 EMPLOYER (NAME OF COMPANY/SCHOOL)					31 BUSINESS ADDRESS (STREET, CITY, STATE, ZIP)				32 BUSINESS PHONE													
ARREST	33 LOCATION OF ARREST (STREET, CITY, STATE, ZIP)					34 SECTOR #	35 ARRESTED FOR YOUR JURISDICTION? <input type="checkbox"/> YES <input type="checkbox"/> NO															
	1423 E University Bl Tucson, Az 85719																					
	36 CONDITION OF		37 RESIST ARREST?		38 INJURIES?		39 ARMED?		40 DESCRIPTION OF WEAPON													
	<input type="checkbox"/> DRUNK <input type="checkbox"/> SOBER		<input type="checkbox"/> YES <input type="checkbox"/> NO		<input type="checkbox"/> NONE <input type="checkbox"/> OFFICER <input type="checkbox"/> ARRESTEE		<input type="checkbox"/> Y <input type="checkbox"/> N															
	ARRESTEE: <input type="checkbox"/> DRINKING <input type="checkbox"/> DRUGS																					
	41 DATE OF ARREST		42 TIME OF ARREST		43 DAY OF ARREST		44 TYPE ARREST		45 ARRESTED BEFORE?													
	03/19/2019		16:58		1. AM <input type="checkbox"/> 2. PM <input checked="" type="checkbox"/> MIL. <input type="checkbox"/>		<input type="checkbox"/> YES <input type="checkbox"/> NO <input checked="" type="checkbox"/> UNKNOWN															
	46 CHARGE-1 <input type="checkbox"/> FEL <input checked="" type="checkbox"/> MISD		CHRG CNT		47 UCR CODE		50 STATE CODE/LOCAL ORD.		51 WARRANT #													
	Interfere With Use Of		1		90Z		13-2911A2															
	48 CHARGE-2 <input type="checkbox"/> FEL <input type="checkbox"/> MISD		CHRG CNT		49 UCR CODE		53 STATE CODE/LOCAL ORD.		54 WARRANT #													
56 CHARGE-3 <input type="checkbox"/> FEL <input type="checkbox"/> MISD		CHRG CNT		57 UCR CODE		60 STATE CODE/LOCAL ORD.		61 WARRANT #														
58 CHARGE-4 <input type="checkbox"/> FEL <input type="checkbox"/> MISD		CHRG CNT		59 UCR CODE		63 STATE CODE/LOCAL ORD.		64 WARRANT #														
Total Charges this Arrest: (1)					68 ARRESTED WITH (1) ACCOMPLICE (FULL NAME)																	
66 ARREST DISPOSITION					69 ARRESTED WITH (2) ACCOMPLICE (FULL NAME)																	
Field Release (adult)																						
VEHICLE	70 VYR	71 VMA	72 VMO	73 VST	74 VCO	TOP		75 TAG #	76 LIS	77 LIY												
						BOTTOM																
	78 VIN					79 IMPOUNDED?		80 STORAGE LOCATION/IMPOUND #														
						<input type="checkbox"/> YES <input type="checkbox"/> NO																
VEHICLE RELATED TO:											VEHICLE RELATION:											
81 OTHER EVIDENCE SEIZED/PROPERTY SEIZED											<input type="checkbox"/> CONTINUED IN NARRATIVE											
JUVENILE	82 JUVENILE <input type="checkbox"/> HANDLED AND RELEASED <input type="checkbox"/> REF. TO WELFARE AGENCY <input type="checkbox"/> REF. TO ADULT COURT										83 RELEASED TO											
	DISPOSITION: <input type="checkbox"/> REF. TO JUVENILE COURT <input type="checkbox"/> REF. TO OTHER POLICE AGENCY																					
	84 PARENT OR GUARDIAN (LAST, FIRST, MIDDLE NAME)					85 ADDRESS (STREET, CITY, STATE, ZIP)					86 PHONE											
	87 PARENTS EMPLOYER					88 OCCUPATION					89 ADDRESS (STREET, CITY, STATE, ZIP)					90 PHONE						
RELEASE	91 DATE AND TIME OF RELEASE					92 RELEASING OFFICER NAME					93 AGENCY/DIVISION					94 ID #						
	95 RELEASED TO					96 AGENCY/DIVISION					97 AGENCY ADDRESS											
	98 PERSONAL PROPERTY RELEASED TO ARRESTEE					99 PROPERTY NOT RELEASED/HELD AT:					100 PROPERTY #											
	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> PARTIAL																					
	101 REMARKS (NOTE ANY INJURIES AT TIME OF RELEASE)																					
	102 SIGNATURE OF RECEIVING OFFICER											103 SIGNATURE OF RELEASING OFFICER										
104 CASE #											105 SFX											
106 CASE #											107 SFX											
108 CASE #											109 SFX											
110 ADDITIONAL CASES CLOSED											111 ARRESTING OFFICER (LAST, FIRST, M.)											
<input type="checkbox"/> Y <input type="checkbox"/> N											Dorer, John A											
112 ID #											113 ARRESTING OFFICER (LAST, FIRST, M.)											
U1006											Kauffman ID # U1010											
114 ID #											115 SUPERVISOR											
116 WATCH CMDR.											ID #											

## ARREST REPORT

Fingerprinted	R84 Completed
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<input checked="" type="checkbox"/> No	<input type="checkbox"/> No

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	5 LAST, FIRST, MIDDLE NAME					6 ALIAS AKA						
	Bustamante, Mariel A											
	7 SEX	8 RACE	9 HGT.	10 WGT.	11 EYE	12 HAIR	13 SKIN	14 SCARS	15 MARKS	16 TATTOOS	17 AMPUTATIONS	
	<input checked="" type="checkbox"/> M	<input type="checkbox"/> W	5'06	127	BRO	BRO		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	15 PLACE OF BIRTH (CITY, COUNTY, STATE)					16 SSN	17 DATE OF BIRTH	18 AGE	19 MISCELLANEOUS ID #			
								22				
	20 SID #	21 FINGERPRINT CLASS					22 DL #		23 ST			
		KEY MAJOR PRIMARY SCDV SUB-SECONDARY FINAL							AZ			
ARREST	24 FBI #	21 HENRY CLASS					25 IDENTIFICATION COMMENTS					
		NCIC CLASS										
	26 <input checked="" type="checkbox"/> RESIDENT					27 HOME ADDRESS (STREET, CITY, STATE, ZIP)		28 RESIDENCE PHONE		29 OCCUPATION (BE SPECIFIC)		
	<input type="checkbox"/> NON-RESIDENT											
	30 EMPLOYER (NAME OF COMPANY/SCHOOL)					31 BUSINESS ADDRESS (STREET, CITY, STATE, ZIP)			32 BUSINESS PHONE			
	33 LOCATION OF ARREST (STREET, CITY, STATE, ZIP)					34 SECTOR #	35 ARRESTED FOR YOUR JURISDICTION? <input type="checkbox"/> YES <input type="checkbox"/> NO					
	1423 E University Bl Tucson, Az 85719											
	36 CONDITION OF					37 RESIST ARREST?	38 INJURIES?	39 ARMED?				40 DESCRIPTION OF WEAPON
	<input type="checkbox"/> DRUNK <input type="checkbox"/> SOBER					<input type="checkbox"/> YES <input type="checkbox"/> NO	<input type="checkbox"/> NONE	<input type="checkbox"/> Y <input type="checkbox"/> N				
VEHICLE	41 DATE OF ARREST					42 TIME OF ARREST	43 DAY OF ARREST	44 TYPE ARREST	45 ARRESTED BEFORE?			
	03/19/2019					16:58	<input checked="" type="checkbox"/> MIL	<input type="checkbox"/> YES <input type="checkbox"/> NO	<input checked="" type="checkbox"/> UNKNOWN			
	46 CHARGE-1					47 UCR CODE	48 STATE CODE/LOCAL ORD.	49 WARRANT #	50 DISPOSITION			
	Interfere With Use Of					1	90Z	13-2911A2				
	46 CHARGE-2					47 UCR CODE	48 STATE CODE/LOCAL ORD.	49 WARRANT #	50 DISPOSITION			
	<input type="checkbox"/> FEL <input type="checkbox"/> MISD											
	46 CHARGE-3					47 UCR CODE	48 STATE CODE/LOCAL ORD.	49 WARRANT #	50 DISPOSITION			
	<input type="checkbox"/> FEL <input type="checkbox"/> MISD											
	46 CHARGE-4					47 UCR CODE	48 STATE CODE/LOCAL ORD.	49 WARRANT #	50 DISPOSITION			
	<input type="checkbox"/> FEL <input type="checkbox"/> MISD											
JUVENILE	66 ARREST DISPOSITION					68 ARRESTED WITH (1) ACCOMPLICE (FULL NAME)						
	Field Release (adult)					69 ARRESTED WITH (2) ACCOMPLICE (FULL NAME)						
	70 VYR	71 VMA	72 VMO	73 VST	74 VCO	75 TAG #	76 LIS	77 LIY				
	78 VIN					79 IMPOUNDED?		80 STORAGE LOCATION/IMPOUND #				
						<input type="checkbox"/> YES <input type="checkbox"/> NO						
	VEHICLE RELATED TO:					VEHICLE RELATION:						
	RELEASE	81 OTHER EVIDENCE SEIZED/PROPERTY SEIZED					<input type="checkbox"/> CONTINUED IN NARRATIVE					
82 JUVENILE					83 RELEASED TO							
<input type="checkbox"/> HANDLED AND RELEASED <input type="checkbox"/> REF. TO WELFARE AGENCY <input type="checkbox"/> REF. TO ADULT COURT												
DISPOSITION: <input type="checkbox"/> REF. TO JUVENILE COURT <input type="checkbox"/> REF. TO OTHER POLICE AGENCY												
84 PARENT OR GUARDIAN (LAST, FIRST, MIDDLE NAME)					85 ADDRESS (STREET, CITY, STATE, ZIP)			86 PHONE				
87 PARENTS EMPLOYER					88 OCCUPATION			89 ADDRESS (STREET, CITY, STATE, ZIP)				
87 PARENTS EMPLOYER					88 OCCUPATION			89 ADDRESS (STREET, CITY, STATE, ZIP)				
87 PARENTS EMPLOYER					88 OCCUPATION			89 ADDRESS (STREET, CITY, STATE, ZIP)				
87 PARENTS EMPLOYER					88 OCCUPATION			89 ADDRESS (STREET, CITY, STATE, ZIP)				
RELEASE	91 DATE AND TIME OF RELEASE					92 RELEASING OFFICER NAME		93 AGENCY/DIVISION		94 ID #		
	95 RELEASED TO					96 AGENCY/DIVISION		97 AGENCY ADDRESS				
	98 PERSONAL PROPERTY RELEASED TO ARRESTEE					99 PROPERTY NOT RELEASED/HELD AT:			100 PROPERTY #			
	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> PARTIAL											
	101 REMARKS (NOTE ANY INJURIES AT TIME OF RELEASE)											
RELEASE	102 SIGNATURE OF RECEIVING OFFICER					103 SIGNATURE OF RELEASING OFFICER			LOCAL USE			
111 ARRESTING OFFICER (LAST, FIRST, M.)					112 ID #	113 ARRESTING OFFICER (LAST, FIRST, M.)		114 ID #	115 SUPERVISOR		116 WATCH CMDR.	
Dorer, John A					U1006			Kauffman	ID # U1010	ID #		

## ARREST REPORT

Fingerprinted	R84 Completed
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<input checked="" type="checkbox"/> No	<input type="checkbox"/> No

IDENTIFICATION	1 ORI #	2 AGENCY NAME				3a. ARREST #	3b. CASE #	4 SFX																															
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	5 LAST, FIRST, MIDDLE NAME					6 ALIAS AKA																																	
	Moreno, Denisse M																																						
	7 SEX	8 RACE	9 HGT.	10 WGT.	11 EYE	12 HAIR	13 SKIN	14	15 SCARS	16 MARKS	17 TATTOOS	18 AMPUTATIONS																											
	<input checked="" type="checkbox"/> M	<input type="checkbox"/> F	<input type="checkbox"/> W	<input type="checkbox"/> B	<input type="checkbox"/> A	<input type="checkbox"/> I	5'05	125	BRO	BRO																													
	15 PLACE OF BIRTH (CITY, COUNTY, STATE)					16 SSN	17 DATE OF BIRTH	18 AGE	19 MISCELLANEOUS ID #																														
								20																															
	20 SID #	21 FINGERPRINT CLASS					22 DL #			23 ST																													
						HENRY CLASS			AZ																														
					NCIC CLASS			25 IDENTIFICATION COMMENTS																															
26 <input type="checkbox"/> RESIDENT					27 HOME ADDRESS (STREET, CITY, STATE, ZIP)			28 RESIDENCE PHONE			29 OCCUPATION (BE SPECIFIC)																												
<input checked="" type="checkbox"/> NON-RESIDENT																																							
30 EMPLOYER (NAME OF COMPANY/SCHOOL)					31 BUSINESS ADDRESS (STREET, CITY, STATE, ZIP)					32 BUSINESS PHONE																													
ARREST	33 LOCATION OF ARREST (STREET, CITY, STATE, ZIP)					34 SECTOR #		35 ARRESTED FOR YOUR JURISDICTION? <input type="checkbox"/> YES <input type="checkbox"/> NO																															
	1423 E University Bl Tucson, Az 85719																																						
	36 CONDITION OF					37 RESIST ARREST?		38 INJURIES?		39 ARMED?		40 DESCRIPTION OF WEAPON																											
	<input type="checkbox"/> DRUNK <input type="checkbox"/> SOBER					<input type="checkbox"/> YES <input type="checkbox"/> NO		<input type="checkbox"/> NONE		<input type="checkbox"/> Y <input type="checkbox"/> N																													
	ARRESTEE: <input type="checkbox"/> DRINKING <input type="checkbox"/> DRUGS					<input type="checkbox"/> YES <input type="checkbox"/> NO		<input type="checkbox"/> OFFICER <input type="checkbox"/> ARRESTEE																															
	41 DATE OF ARREST		42 TIME OF ARREST		43 DAY OF ARREST		44 TYPE ARREST		45 ARRESTED BEFORE?																														
	03/19/2019		16:58		<input type="checkbox"/> 1. AM <input checked="" type="checkbox"/> 2. PM		<input type="checkbox"/> S <input type="checkbox"/> M <input checked="" type="checkbox"/> W <input type="checkbox"/> T <input type="checkbox"/> F <input type="checkbox"/> S		<input type="checkbox"/> YES <input type="checkbox"/> NO																														
									<input checked="" type="checkbox"/> UNKNOWN																														
	46 CHARGE-1		47 UCR CODE		48 STATE CODE/LOCAL ORD.		49 WARRANT #		DISPOSITION		52 DATE ISSUED																												
	Threaten/intimidate		13C		13-1202A1																																		
48 CHARGE-2		49 UCR CODE		50 STATE CODE/LOCAL ORD.		51 WARRANT #		DISPOSITION		55 DATE ISSUED																													
Interfere With Use Of		90Z		13-2911A2																																			
56 CHARGE-3		57 UCR CODE		58 STATE CODE/LOCAL ORD.		59 WARRANT #		DISPOSITION		62 DATE ISSUED																													
58 CHARGE-4		59 UCR CODE		60 STATE CODE/LOCAL ORD.		61 WARRANT #		DISPOSITION		65 DATE ISSUED																													
Total Charges this Arrest: (2)					68 ARRESTED WITH (1) ACCOMPLICE (FULL NAME)																																		
66 ARREST DISPOSITION					69 ARRESTED WITH (2) ACCOMPLICE (FULL NAME)																																		
Field Release (adult)																																							
VEHICLE	70 VYR	71 VMA	72 VMO	73 VST	74 VCO	TOP		75 TAG #	76 LIS	77 LIY																													
						BOTTOM																																	
	78 VIN					79 IMPOUNDED?		80 STORAGE LOCATION/IMPOUND #																															
						<input type="checkbox"/> YES <input type="checkbox"/> NO																																	
VEHICLE RELATED TO:												VEHICLE RELATION:																											
81 OTHER EVIDENCE SEIZED/PROPERTY SEIZED												<input type="checkbox"/> CONTINUED IN NARRATIVE																											
JUVENILE	82 JUVENILE										83 RELEASED TO																												
	<input type="checkbox"/> HANDLED AND RELEASED <input type="checkbox"/> REF. TO WELFARE AGENCY <input type="checkbox"/> REF. TO ADULT COURT																																						
	DISPOSITION: <input type="checkbox"/> REF. TO JUVENILE COURT <input type="checkbox"/> REF. TO OTHER POLICE AGENCY																																						
84 PARENT OR GUARDIAN (LAST, FIRST, MIDDLE NAME)					85 ADDRESS (STREET, CITY, STATE, ZIP)					86 PHONE																													
87 PARENTS EMPLOYER					88 OCCUPATION					89 ADDRESS (STREET, CITY, STATE, ZIP)					90 PHONE																								
RELEASE	91 DATE AND TIME OF RELEASE					92 RELEASING OFFICER NAME					93 AGENCY/DIVISION					94 ID #																							
	95 RELEASED TO					96 AGENCY/DIVISION					97 AGENCY ADDRESS																												
	98 PERSONAL PROPERTY RELEASED TO ARRESTEE					99 PROPERTY NOT RELEASED/HELD AT:					100 PROPERTY #																												
	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> PARTIAL																																						
	101 REMARKS (NOTE ANY INJURIES AT TIME OF RELEASE)																																						
102 SIGNATURE OF RECEIVING OFFICER										103 SIGNATURE OF RELEASING OFFICER										LOCAL USE																			
																				STATE USE																			
MULTIPLE CASES CLOSED					104 CASE #					105 SFX					106 CASE #					107 SFX					108 CASE #					109 SFX					110 ADDITIONAL CASES CLOSE NARRATIVE				
111 ARRESTING OFFICER (LAST, FIRST, M.)										112 ID #					113 ARRESTING OFFICER (LAST, FIRST, M.)										114 ID #					115 SUPERVISOR					116 WATCH CMDR.				
Dorer, John A										U1006																				Kauffman ID # U1010									